FILM STUDY WORKSHEET – “Life is Beautiful”

Read the questions before you watch the movie so that you will know what to look for. At breaks during the showing or when the film is over you will have an opportunity to make short notes in the spaces provided. If you make notes while the movie is playing, make sure that your note taking doesn't interfere with carefully watching the film. You do not need to make any notes on the worksheet but when the movie is completed you will be required to fully respond to the questions.

Answers need to be complete and comprehensive, demonstrating that you paid attention and thought about what was shown on the screen. You may use more than one paragraph if necessary. Be sure that the topic sentence of your first paragraph uses key words from the question.

1. Describe 4 events or portrayals in the film (Will require some outside research) Points (16 pts.)
   a. 2 That actually occurred – describe 2 events related to LIFE IN CONCENTRATION CAMPS OR JEWISH PERSECUTION IN ITALY
      • Structure
         i. Sentence 1 – Similarity
         ii. Sentence 2 – Evidence from the film
         iii. Sentence 3 – Evidence from History
         iv. Add analysis if required

2. __________________________________________
   __________________________________________
   __________________________________________
   __________________________________________
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   __________________________________________
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2 events that did not occur – describe 2 events related to LIFE IN CONCENTRATION CAMPS OR JEWISH PERSECUTION IN ITALY
   • Structure
      i. Sentence 1 – Difference
      ii. Sentence 2 – Evidence from the film
      iii. Sentence 3 – Evidence from History
      iv. Add analysis if required
It could be said that “History is what the present chooses to remember about the past.” Given the fact that the audience will take away from the movie an impression of the historical events or figures portrayed in the story, does the film improve the viewer’s understanding of historical events or does it present an inaccurate/over-simplified view of historical events? Justify your conclusion. 

**Free Response (no specific structure), but make sure to use evidence to support your claims:**

**Scoring**

* 0 – no evidence is used in the answer or the question is not answered
* 1 – evidence from the source is used but is not clearly connected to the question
* 2 – evidence from the source is used, but answers only part of the question
* 3 – the question is fully answered with evidence that is connected and explained, but the best/most relevant evidence is not used
* 4 – the question is fully answered with the best/most relevant evidence