FILM STUDY WORKSHEET – "Life is Beautiful"

Read the questions before you watch the movie so that you will know what to look for. At breaks during the showing or when the film is over you will have an opportunity to make short notes in the spaces provided. If you make notes while the movie is playing, make sure that your note taking doesn't interfere with carefully watching the film. You do not need to make any notes on the worksheet but when the movie is completed you will be required to fully respond to the questions.

Answers need to be complete and comprehensive, demonstrating that you paid attention and thought about what was shown on the screen. You may use more than one paragraph if necessary. Be sure that the topic sentence of your first paragraph uses key words from the question.

- 1. Describe 4 events or portrayals in the film (Will require some outside research) Points (16 pts.)
 - a. 2 That actually occurred describe 2 events related to LIFE IN CONCENTRATION CAMPS OR JEWISH PERSECUTION IN ITALY
 - Structure

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- i. Sentence 1 Similarity
- ii. Sentence 2 Evidence from the film
- iii. Sentence 3 Evidence from History
- iv. Add analysis if required

Rubric 4 – the strongest similarity is outlined		
with the best evidence from each source 3 – a similarity is outlined and clearly connected with evidence from each source 2 – a similarity is attempted, always with evidence, but only		
	2	
somewhat connected		
1 – evidence is usually used		
0 – evidence is not		
used		

2 events that did not occur – describe 2 events related to LIFE IN CONCENTRATION CAMPS OR JEWISH PERSECUTION IN ITALY

- Structure
 - i. Sentence 1 Difference
 - ii. Sentence 2 Evidence from the film
 - iii. Sentence 3 Evidence from History
 - iv. Add analysis if required

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Rubric	
4 – the strongest difference is outlined	
with the best evidence from each	
source 3 – a difference is	
outlined and clearly connected with	
evidence from each 2 . $-$	
source 2 – a difference is —	
attempted, always withevidence, but only	
somewhat connected 1 – evidence is usually	
used 0 — evidence is not	
used —	
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audience will the film impro	said that "History is what the present chooses to remember about the past." Given the fact that the take away from the movie an impression of the historical events or figures portrayed in the story, <u>does</u> we the viewer's understanding of historical events or does it present an inaccurate/over-simplified view
<u>of historical e</u>	<u>vents</u> ? Justify your conclusion. Points (4 pts.)
Free Respons	se (no specific structure), but make sure to use evidence to support your claims:
*Scoring	
* 0 – no evidence is used in the or the question is not answere	
* 1 – evidence from the source but is not clearly connected to	s used the
question * 2 – evidence from the source	is used,
but answers only part of the q * 3 – the question is fully ans	uestion
with evidence that is conne explained, but the best/mos	ted and t
relevant evidence is not use * 4 – the question is fully ans	wered
the best/most relevant evidence	nce